## **Final Conference Questions Life Science**

This is the last conference sheet of the school year... a time for reflection and discussion of all you have learned in science.

- 1. We recently finished our unit about all the living things of the world. Share what you learned about **classification and the characteristics of all living things** with your conferencee. This unit discussed content from Standard 3.1: Understanding levels of organization of living things including humans as well as Standard 3.5: Understanding classification of living things. Discuss a few highlights from this unit studying viruses, bacteria, protists, fungi, plants, animals, and the human body.
- 2. The Termite lab write up was the final assessment of Standard 1: Students demonstrate the ability to design, conduct, and communicate results of scientific investigations. This is the time to show off your investigation to your conferencee. Some of you only have the rough draft work pages 152-158; some of you have a typed final draft to share. Next year's science is very lab oriented with chemistry and physics experiments and many more lab write-ups like this assignment. Discuss how prepared you feel knowing the process of scientific investigation as you look to your 8th grade year.
- 3. We are currently studying our final unit, **Ecology**. This unit covers Standard 3.5: Explain the interdependent nature of populations and communities in the environment. We will explore how all of the living things are connected together. We actually began discussion of the interconnections of all living and non-living things (biotic and abiotic) way back in September for the Glacier Park field trip! It just took all year to learn the details of all the living things. Take this moment to review your entire notebook. Pretty impressive isn't it?! You will want to keep this notebook for 9th grade when you cover biology again. I promise it will be helpful!
- 4. We set goals on the last conference sheet in February (found on notebook page 106). Review your goals and discuss how well you did at meeting (or NOT meeting) them. Also, discuss your organization skills for science class and school in general. Organization is important in all facets of life. How are you doing with organization?
- 5. Please set a final work ethic goal for next year as an 8<sup>th</sup> grader. Make sure to include **HOW** you plan to accomplish this goal. This is a great time to reflect on your 7<sup>th</sup> grade year and plan for the future.

MY 8th GRADE WORK ETHIC GOAL and PLAN OF ACTION IS:

Finally, log on to my website <u>kmssciencehunt.weebly.com</u> to take an anonymous survey to give input and data for me to use n planning and reflecting on my own teaching practices. It's about time you give ME a grade isn't it?! I very much appreciate the input as I plan next years' activities and lessons.
Use the space <b>on the back</b> of this page for any comments or discussion of your student conference. Sign below when your conference is done. Due date for this page is <b>FRIDAY</b> , <b>June 5</b> <sup>TH</sup> and will count as a work ethic score.
Conferencee's signature
Student's name (printed)