

Trimester 2 Conference Questions Life Science

During this parent/student conference you will share what you have learned this past TRIMESTER zooming all the way back to the start of cells. We discussed the structure, function, and organization of cells; we discovered many important molecules of living things and how they are recycled in ecosystems; we explained how organisms use energy to maintain stable conditions; and we explored the organization of human bodies. Show off your notebook full of wonderful work from this trimester starting all the way back to your zoom in zoom out tab!

1. We most recently discussed the human body. Choose one of the activities/lessons we learned and explain it to your parents (Maybe you need to grab a tootsie pop or life saver? Maybe explain the connected neuron dots?)
2. Discuss your Human Body SWYK. This was the latest **Show What You Know**. How did you do on this SWYK? Did you have complete human body packets to study from? Did you do any review for this SWYK? Did you ask for help in answering questions while taking the test? Did you do your best work? *In general*, do you often choose to prepare for a SWYK or do you just show up and hope for the best? What are some strategies you use to prepare for quizzes and tests in ALL your classes (not just science)? **Discuss how well you "study" for classes in general.**
3. Look on page 6 for the notebook grade sheets from the first half of the year. Discuss your organization and classroom work completion so far this year in science. Most of the work graded for notebook checks is work we IN CLASS. Is the table of contents filled in? Is your GOSATOT up to date? Do you have all vocab terms in the glossary? Do you try to have a neat and complete notebook? Blank pages in your notebook means you may have missed class and did not make up the work you missed. Do you have a plan when you miss school to make up work so you don't miss out on content? **Look through your notebook and circle the correct options for your Trimester 2 notebook work below:**

Y N Table of Contents up to date?

4 3 2 1 Vesalius? Beaumont? Roentgen? Circulatory system technology in your GOSATOT?
(circle 4, 3, 2, or 1 for the number of included GOSATOT entries)

Y N Definitions for homeostasis in the glossary?

Y N Notebook is neat, complete, quite a treat?

4. We set a work ethic goal on the last conference sheet (remember parent/teacher conferences in November?). Look on page 60 for this goal. Review the goal you set and discuss how well you did at meeting (or NOT meeting) it. A score of a "4" meant the page was done **prior** to the due date; a "3" was turned in **ON** the date due; a "2" was **late** and if they don't have a conference sheet taped in their notebook they never completed the task. Now would be a great time to discuss class participation, citizenship as a partner, and work priorities at school.
5. It's time to set a NEW work ethic goal for this last trimester. This time our focus will be on **HOME HABITS** for success in school. Your goal should focus on a plan for success at school once you get home for the day. **Make sure to include HOW you plan to accomplish this goal.**

MY WORK ETHIC GOAL and PLAN OF ACTION IS:

Take this opportunity to log on to Powerschool (<http://www.sd5.k12.mt.us/Content/490>) to check additional information about your students' work in science as well as all other subjects at KMS. Remember our target is a "3" for proficient work. Review their progress for T1 and T2. Work ethic is how well they "student" and the other standards reflect subject knowledge.

While online, check out our latest Google Classroom tasks: Superpower Science AND Mammal Madness! What superpower did you choose? What would your parents choose? Who do you think will make it to the Final Roar?

Due date is **Friday, March 20th** (turn in by Friday, March 13th for a "4" in work ethic)

Sign below when your sharing conference is complete. Take the time to learn about your student's work since we will NOT be meeting together for a spring conference here at KMS. **Feel free to add any comments/questions below your signature.**

Student's name (print please)

Confernee's signature