

Trimester 2 Conference Questions Life Science

1. Share what you have learned this past TRIMESTER zooming all the way back to the start of cells. We discussed the structure, function, and organization of cells; we discovered many important molecules of living things and how they are recycled in ecosystems; we explained how organisms use energy to maintain stable conditions; and we explored DNA, RNA, the inheritance of traits, and genetics. Show off your notebook full of wonderful work from this trimester!
2. Discuss your Cell Processes SWYK (page 81). This was an open notebook **Show What You Know**. Discuss your score. Did you have complete notes to refer to? Did you ask for help in answering questions? Did you do your best work? Do you often choose to prepare for a SWYK or do you just show up and hope for the best? What are some strategies you use to prepare for quizzes and tests in all of your classes (not just science)?
3. We explored the contributions of Native Americans to science with both our Meaningful Months (pages 73-74) as well as our Indian Why Story (page 87). Discuss why you chose to rename months as you did. Share your clever Indian Why stories and discuss how science can ruin creativity with stories of genes, inheritance, and lack of superpowers.
4. Look on page 6 for the notebook grade sheets and discuss your organization and classroom work completion so far this year in science. Most of the work graded in notebook checks is work we are given class time to complete. Is the table of contents filled in? Do you have all vocab terms in the glossary? Is your GOSATOT up to date? Do you try to have a neat and complete notebook? Blank pages in your notebook are blank means you may have missed class. Do you have a plan when you miss school to make up work so you don't miss out on content? Do you check in with Ms. Hunt's blog posts at kmssciencehunt.weebly.com to find out what we did in class when you were gone? Discuss!
5. We set a work ethic goal on the last conference sheet in November (page 64). Review the goal you set back then and discuss how well you did at meeting (or NOT meeting) it. If they have a "4" it was done **prior** to the due date; a "3" was turned in **ON** the date due; a "2" was **late** and if they don't have a conference sheet taped in their notebook they never completed the task. Now would be a great time to discuss your work ethic, class participation, citizenship as a partner, and work priorities at school.
6. It's time to set a NEW work ethic goal for the last trimester. This time our focus will be on **HOME HABITS**. Your goal should focus on a plan for success at school once you get home for the day. Make sure to include **HOW** you plan to accomplish this goal.

MY WORK ETHIC GOAL and PLAN OF ACTION IS:

Take this opportunity to log on to Powerschool (<http://www.sd5.k12.mt.us/Content/490>) to check for additional information about your students' work in science as well as all other subjects at KMS. Remember our target is a "3" for proficient work. Review their progress for T1 and T2. Work ethic is how well they "student" and the other standards reflect subject knowledge.

Sign below when your conference is done. Take the time to learn about your student's work since we will NOT be meeting for a spring conference time. BOTH conferencee AND student need to sign. Due date is **Monday, March 12th**.

Conferencee's signature

Student's name (print please)

Use the back side of this page for any input to me if you so choose... it's also just okay not to. Enjoy this time with your kiddo!