

# Science Current Event Summary Modified

We are still using current events to evaluate Standard 5: Students understand how scientific knowledge and technological developments impact communities, cultures, and societies. In addition to a reading standard (summarizing) I am adding writing to the evaluation (supporting details within the summary), therefore more emphasis will be placed in the grading of the summary to follow a well supported paragraph to describe the events of the article.

**Who** (Who was involved...name of organism or researcher?)

**What** (What field of science is involved?)

**When** (When did this event occur?)

**Where** (Where did this event occur?)

**Why** (Why is this scientifically important?)

**How** (How is this related to what we have studied in this class?)... still must be related to Life Science topics we have covered thus far

**Summary** (Write a one paragraph summary of the article in your own words. Make sure you are explaining the details of the article beyond the 5 W's and H listed above.)

**Works Cited** (Cite your source -use pages 11 and 12 of student handbook)

I will now have current event classroom work days for you. However, you may always find your own current events for a "4" instead of waiting to use my selected articles on work days. There are still template forms you may use for the 5 W's and H for science current events, or you may summarize on your own notebook paper. If you are absent on the current event days you may still find the articles used on the Current Events tab of my website ([kmssciencehunt.weebly.com](http://kmssciencehunt.weebly.com)). We will consider an even "current" if it is within a years' time. When the month is done the current event window is closed... period.

Starting in April we will add **sharing** our current events to the mix to add the standard of speaking and listening.