

TRIMESTER 2 NOTEBOOK CONFERENCE QUESTIONS

This parent/student science notebook conference is an opportunity to share what you have learned since our last notebook check at the end of Trimester 1. **Settle in and enjoy this review of what we've been learning in science!**

1. First, review what you have learned this past trimester zooming all the way back to cell processes (page 47/48). We discussed how organisms use energy to maintain stable conditions and more. We've explored the structure and function of DNA and RNA, plus explored the inheritance of traits and genetics. We most recently discussed how variation in species results in natural selection. **Show off your wonderful work from this last trimester!**
2. Now, choose **two** successful assignments from this past trimester. Discuss **why** these assignments were good ones.
3. Choose **two** items that were not your best work. Discuss a **plan** to improve work success in the future.
4. Discuss your latest Quick SWYK for the Darwin Vocabulary work (page 87). This was an open notebook **Show What You Know** using your own notes. Discuss your score. Did you have complete notes to refer to? Did you ask for help if you didn't quite understand? Did you do your **best** work? Do you often choose to prepare for a SWYK, or do you just show up and hope for the best? What are some strategies you use to prepare for quizzes and tests in all your classes (*not just in science*)? **Discuss how well you show what you know in school.**
5. In the Genetics Unit SWYK I asked, "If you could use CRISPR (*a gene editing tool*) or any other genetic engineering marvel to create the "perfect" child, would you?" **Ask your conferencee what THEY would say or do!**
6. Look at the midterm notebook grade sheets (*last page of TOC*) and discuss your organization and work completion so far this year in science. Is your table of contents filled in? Do you have expected vocab terms in the glossary? Is your GOSATOT up to date? Do you try to have a neat and complete notebook? Most of the work graded in these notebook checks was completed IN CLASS. Blank pages in your notebook likely means you missed class. Do you have a regular routine to make up work when absent, so you don't miss out on content? Do you check in with Ms. Hunt's blog posts at kmssciencehunt.weebly.com to find out what we did in class when you were gone? **Discuss overall effort in science this year.**

THIS COULD BE A GREAT TIME TO CHECK GOOGLE CLASSROOM ASSIGNMENTS, TOO!

7. **Finally**, let's set a goal for the rest of this school year. When we set goals, we have better success when we include a S, M, A, R, T plan of action for how to accomplish the goal (**S**pecific, **M**easurable, **A**ttainable, **R**elevant, and **T**ime-based). Set an **academic** OR a **behavioral** goal for this final trimester with your SMART plan.

MY GOAL and PLAN OF ACTION is:

We have some awesome science learning ahead of us for this **final trimester of seventh grade!** We will swing through the branches for the tree of life. We have a few group projects ahead to learn the human body systems and biomes. We have one more 'super' collaborative language arts/science research paper to do, and our final unit of the year explores the interactions and dynamics of all life in Earth's ecosystems!

Sign below when your notebook review is complete. BOTH conferencee AND student need to sign. **Due by Friday, March 18th.**

Conferencee's signature

Student's name (printed please)

This would be a great moment to check your students' Trimester 2 grades in PowerSchool while completing this notebook review. We do not meet for spring parent/teacher conferences so please reach out to any Team Equinox teacher **if** you have any concerns or questions once you review T2 grades. *Use the space below if you have any questions or concerns for me &/or science work. Thanks!*