In ELA you use as pre-reading strategy and then LAPS for notes.

In SS you will use as pre-reading strategy (Kelner even calls them notes) then take 2-column or outline notes of the chapter.

V In science you will use as a NOTE TAKING OUTLINE for deep reading of the textbook material... you will take a few "laps" through the section to THIEV your way to understanding (we do NOT just list)

T	Use the <u>Title</u> as a title for your notes
H	Turn Headings into research questions &/or use
	headings as MAIN IDEAS to organize your notes
I	Always read an <u>Introduction</u> as an overview (APK)
Е	IF you are just skimming: read every 1st sentence
	IF you are taking notes write the important facts/ examples/ <u>evidence</u> from EACH PARAGRAPH
V	<u>Vocabulary</u> defined in glossary
	Visuals give information too ADD TO NOTES!
E	End of section questions check understanding
	(sometimes assigned with notes; sometimes for SWYK
S	<u>Summary</u> of learning: maybe a SWYK, maybe a CEAL
TH	IIEVES help you 'STEAL' information from the tex

ORGANIZATION OF LIVING THINGS.doc